



October 6th & 7th, 2022 ONLINE

Conference chairs

Ivo Geers

Philine van Overbeeke

Lucas Meijs

IMPORTANT

All sessions times are CEST

The same Zoom link will be used for every session:

<https://eur-nl.zoom.us/j/98186880221?pwd=RGZ0K2VSU2g0KzF2Y0JhVzB5bmE2dz09>

Meeting ID: 981 8688 0221

Passcode: 208862

Conference Programme

THURSDAY 6TH OCTOBER 2022

PLENARY OPENING 9:15 – 10:00	Welcome by conference chairs Opening by Pilar Aramburuzabala, President of EASLHE			
ROUND 1 10.00 – 11:30	10.00	10.15	10.30	10.45
SESSION 1 The SDGs in practice	CapacitAmente: Sustainable Development Goals (SDG) and service learning C. Vieira da Silva & A. Rodrigues	Energy for municipal markets. Service-learning and sustainable development goals. M. A. Galvez, J. Garcia Herrero, J. L. Parada Rodríguez, M. A. Fernandez Nieto, J. Gallego Sánchez-Torija		
Discussion 60 minutes				
SESSION 2 Digital Empowerment	SLIDE: Service-Learning as a pedagogy to promote Inclusion, Diversity and digital empowerment M. Cinque, R. Laven, N. M. Preradovic, K. Somers	Service-Learning and Digital Empowerment I. Geers, I Culcasi, F. Paudel	e-Service-Learning for more digital and inclusive EU Higher Education systems I. Culcasi, M. Cinque, A. Brozmanova Gregorova	(Virtual) Spaces as Opportunities to establish service-learning at the national/local level J. Bartmann, R. Laven, U. Medicus, F. Paudel, W. Weinlich
Discussion 30 minutes				
SESSION 3 Value(s) of Service-Learning	Technology with superpowers: a project at the service of people with special needs L. H. Guadaño, C. Fernández Jiménez, F. A. Díaz Montero	Innovation and Service-Learning: reflections on its potential in the professionalization of social workers. A. Jesus		
Discussion 60 minutes				
BREAK 11.30 – 11.45	You may want to join the main room to connect with colleagues during the break. Informal chat.			

THURSDAY 6TH OCTOBER 2022

ROUND 2 11.45 – 13.15	11.45	12.00	12.15	12.30
SESSION 4 Community Insight	Achieving gender equality in rural communities by using service learning and storytelling C. Tripon	Service-Learning Project for the improvement of urban gardens in schools with students with motor disabilities A. Perdigones, F. Ruiz-Mazarrón R. M. Benavente, C. Porras, J. L. García	Collaborating with elderly pedestrian in improving their road safety: learning together B. Guirao, J. Gómez-Sánchez, D. Gálvez-Pérez, R. Molina-Sánchez	Seniors do Goals (SDGs): an E-Service-Learning experience in higher education C, Vieira da Silva & D. Monteiro
Discussion 30 minutes				
SESSION 5 The SDGs in practice	Towards a more than human Madrid: microarchitectures for coexistence between species. A. Amann y Alcocer, L. Gutiérrez Vázquez & B. Sève	Contributing to foot health in the community: Service-learning experience with the homeless from the podiatry R. Veiga-Seijo, A. Ares-Pernas, C. González-Martín		
Discussion 60 minutes				
SESSION 6 Social Justice	Service learning and the reduction of intergroup biases in the initial training of educators P. Martín-Ondarza, P. Redondo-Corcobado & B. Gálvez	Belief, Attitude, and Critical Understanding. Systematic Review of Social Justice in Service-Learning Experiences C. Compare & C. Albanesi	Leave no one behind: supporting sustainable development goals through critical feminist service-learning in physical activity and sport sciences N. Cuenca-Soto, M. L. Santos-Pastor, Ó. Chiva-Bartoll & L. F. Martínez-Muñoz	
Discussion 60 minutes				
LUNCH BREAK 13.15 – 14.00	You may want to join the main room to connect with colleagues during the break. Informal chat.			
OPENING PLENARY 14.00 – 15.00	PLENARY LECTURER: Making the Connection Explicit: Service Learning, the SDGs, and the University's Third Mission. Sandra Smeltzer (University of Western Ontario, Canada)			

THURSDAY 6TH OCTOBER 2022

BREAK
15.00 – 15.15

You may want to join the main room to connect with colleagues during the break. Informal chat.

EASLHE OPEN
GENERAL MEETING
15.15– 16.45

All conference attendees are invited to participate in the Open General Meeting of the European Association of Service-Learning in Higher Education, [EASLHE](#)

FRIDAY 7TH OCTOBER 2022

ROUND 3
11:00-12:30

11:00

11:15

11:30

11:45

SESSION 7
Designing (e)-
Service-Learning
courses

Moving knowledge!
Promote and support
open formats for
knowledge transfer with
society.
A. Waag

Sustainable Development
Goals and Learning
through Engagement at
the University College of
Teacher Education in
Vienna
M. Steed-Vamos
S. Subasi Singh, **R. Laven**

Service learning in the
post covid era: a
university teaching
project
L. Perla & I. Amati

Self-Identity,
Intercultural &
Intergenerational
Learning (SIIL): the triple
values of Service-
Learning.
D. Puntil & P. Zunszain

Discussion 30 minutes

SESSION 8
Community
engagement

Creating awareness and
deeper community
engagement in Higher
Education.
A. B. Shalom

Engaging community
partners in service-
learning courses on
Service Learning in
Higher Education
K. Somers & K. J. Witte

Service-learning
partnerships at European
higher education
A. Ribeiro

Voicing Green Learning in
Rural Areas through
Service-Learning: A
Participatory Action
Research Study
L. Manasia, G. Ianoş, F.
Dogaru

Discussion 30 minutes

SESSION 9
The SDGs in practice

Bringing architecture and
engineering students
closer to the social reality
of energy poverty
C. Sanchez-Guevara

GET ACTIVE: A successful
proposal for
collaboration of UPM
students in the
rehabilitation of young
people with addictions
J. García-Martín, J.
Coterón López, J. E. Pérez
Martínez, C. Fernández
Jiménez, M. Marquina
Nieto

"Home 4 the World"
service-learning project
for the SDGs:
empowering refugees,
asylum seekers and
migrants.
F. Biagi, L. Bracci, A.
Giorgi

Discussion 45 minutes

LUNCH BREAK
12.30 – 13.30

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FRIDAY 7TH OCTOBER 2022

ROUND 4 13.30 – 15.00	13:30	13:45	14.00	14:15
SESSION 10 Service-Learning Competences	Scaffolding of Competencies in Service-Learning Programmes within Higher Education Institutions: A Systematic Review S. Sing Rai, M. Visser, E. van Groel, E. Midema, M. Zweekhorst	Becoming teacher for a collaborative profession with g-local inclusive relationships P. Lotti, J. Garcia Gutiérrez	Designing Critical Reflection for SDGs R. G. Bringle & P. H. Clayton	Premises for building a sustainable development mindset through Service-Learning in Higher Education Students in Romania A. Rusu
Discussion 30 minutes				
SESSION 11 Stakeholder perspectives	Unraveling multi-stakeholder networks in engaged education: a literature review L. de Groot, F. Demeijer, E. Muniz Pereira Urias & M. Zweekhorst	Ideas and projects “beyond our own noses” - empirical survey on Community Partner perspectives on Service Learning K. Altschmidt & C. Arend-Steinebach	The stakeholder’s objectives divergence in a Service-Learning course as source of tension and learning for students S. Merle and J. Raskin	Building SL networks and communities of practice around SDGs A. Batista, C. Ferrara and M. R. Tapia Sasot.
Discussion 30 minutes				
SESSION 12 Panel on Service Learning and the SDGs	Service-based learning on SDG 2 zero hunger using a collaborative learning approach P. Almendros, L. Fernandez, S. Otegui, M. Montalvo, O. Villanueva, S. Garcia- Gutierrez, L. Sanchez, F. Revuelta	A practical experience of service-based learning of the Sustainable Development Goals at the Universidad Politécnica de Madrid P. Almendros, S. Otegui, A. Nares, et al.	Service-based learning of the SDG 6 clean water and sanitation using an escape room S. Otegui, P. Almendros, F. Revuelta	
Discussion 45 minutes				
BREAK 15:00 – 15:30	You may want to join the main room to connect with colleagues during the break. Informal chat.			

FRIDAY 7TH OCTOBER 2022

ROUND 5 15.30 – 17.00	15:30	15:45	15.00	15:15
SESSION 13 European Perspectives on Institutionalizing Service-Learning	Institutionalization efforts of Community Service Learning within the VU university, the Netherlands. G. Tijsma	Institutionalizing Service-Learning in UCP: Reflections on a Shared Journey in CAPS Project L. Mota Ribeiro, C. Themudo, H. G. da Costa, F. Miranda, J. Cunha e Costa, M. Silva, P. Dias, R. Peixoto, A. Oliveira, R. Paiva e Pona, C. Ribeiro, M. Coreia, P. Aramburuzabala	Institutionalizing Service Learning: Successes and Challenges B. Paz Lourido	
Discussion 45 minutes				
SESSION 14 International Service-learning	Interdisciplinary and International Community Engaged Learning at the Centre for Global Challenges E. Vila-Villasante & N. Blignaut	Which kind of diversity? Reflecting on a UNICORN SL experience C. Albanesi, C. Compare & I. Barbieri	Social Workers Advance the SDGs: A Social Work Service-Learning Curriculum on Empowering the Girl Child R. T. Davis	The quadruple value of service-learning or funding service-learning for SDGs through African-based carbon offsetting L. Seidler, A. Dioum, L. Nanga-Me-Abengmoni
Discussion 30 minutes				
SESSION 15 Implementation of Service-Learning	Some challenges militating against higher education achieving SDG 4 through service-learning T. V. GBADAMOSI, L.I. Olagoke-Oladokun & M. Mokhtar	What is the importance of teaching assistants, in the implementation of service learning? P. Carrillo, R. Fontana	Does the development of Service-Learning project activities reflect on the research activities at the university level? – A case study of the University of Split I. Jadrić, I. Bilić & Đ. Miletić	Aligning Service-Learning efforts with SDGs using Technology Platform S. Mohite
Discussion 30 minutes				
BREAK 17.00 – 17.15	You may want to join the main room to connect with colleagues during the break. Informal chat.			
CLOSING PLENARY 17:15 – 18:00	I DO: A student-led course on how to be a force for positive change as early as possible. Taslim Alade (Rotterdam School of Management)			